

June 14, 2019

Dear Parents,

We would like each incoming third grader to **read two books** this summer and complete a brief assignment on each of the books. Each child should read two books from the ***2020 Rhode Island Book Award Nomination List***. The first is **Game Changers** by Lesa Cline-Ransome. All students in Grades 3-5 will read this book. We are attaching a specific book report form for each book. The non-fiction book report form is for **Game Changers** only. **Please fill out the pre-reading section first** before reading the book. If your child has more to say, please feel free to have them write on a separate sheet of paper and attach it to the form. Please make sure all book reports are handed in on the first day of school and that your child's name is on each form.

The second book is **Saving Winslow** by Sharon Creech. The fiction book report form is for that book and the title has already been filled in. We feel these books are the most appropriate books for this age level. However, they most likely will need parental support with this book. We encourage you to read to your child or read as partners. Many children at this age are still not ready to read chapter books on their own. This book is also available on audio/CD and ezone through the RI library system. Here is a link to it if you would like to request it with your library card.

<https://encore.oslri.net/iii/encore/search?formids=target&lang=eng&suite=def&reservedids=lang%2Csuite&submitmode=&submitname=&target=saving+winslow>

Students should also work on fluency with math facts ( + & -) over the summer. Here is a site in which you may print out the sheets and your child may practice over and over.

[https://www.math-drills.com/addition/add01srg\\_001.php](https://www.math-drills.com/addition/add01srg_001.php)

[https://www.math-drills.com/addition/addition\\_five\\_minute\\_frenzy\\_1\\_0110\\_001.php](https://www.math-drills.com/addition/addition_five_minute_frenzy_1_0110_001.php)

[https://www.math-drills.com/subtraction/sub01to18\\_001.php](https://www.math-drills.com/subtraction/sub01to18_001.php)

[https://www.math-drills.com/subtraction/subtraction\\_five\\_minute\\_frenzy\\_18\\_001.php](https://www.math-drills.com/subtraction/subtraction_five_minute_frenzy_18_001.php)

We look forward to meeting the children in the fall and hope everyone has a relaxing summer!

Sincerely,

Beth Lavelle and Sue Foster

Name: \_\_\_\_\_ Date: \_\_\_\_\_ #: \_\_\_\_\_

### Non-fiction Book Report

Title: _____
Author: _____

Topic:  
Who or what the book is about.

\_\_\_\_\_

### \* Before reading

Write 4-5 facts you already know about the topic.

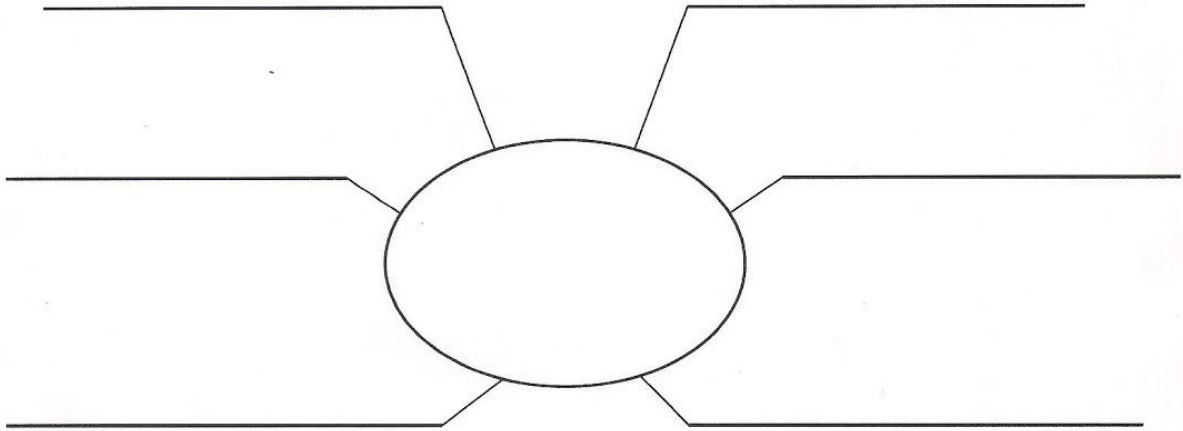
1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_

Write 6 new words that you learned from this book.

- |          |          |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

### What did you learn?

Use the web to write facts you learned about your topic. In the circle, write your topic. On the lines, write in complete sentences what you learned!



What was the **most interesting** thing you learned about the topic?

Four horizontal lines for writing the answer to the question above.

Did you think the book did a good job of teaching you about the topic? Fill in the stars:



The book did a good job.



The book did an okay job.



The book did a bad job.

**Name:** \_\_\_\_\_

**Fiction Book Report Form**

**Title:** Saving Winslow

**Author:** \_\_\_\_\_

**Illustrator (If it applies):** \_\_\_\_\_

**Setting- Time** \_\_\_\_\_

**Place** \_\_\_\_\_

**What was the story about?**

**First,** \_\_\_\_\_

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**Next,** \_\_\_\_\_

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**Then,** \_\_\_\_\_

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**In the end,** \_\_\_\_\_

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**List a connection you could make to this book.** \_\_\_\_\_

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**How did this connection help you understand the book?** \_\_\_\_\_

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