

St. Philomena School

**MODEL CONTENT STANDARDS
&
GRADE LEVEL EXPECTATIONS**

FOREIGN LANGUAGE

INTRODUCTION

St. Philomena School Model Content Standards for Foreign Language

Language and communication are at the heart of the human experience. Foreign language acquisition consists of building strong communication skills and cultural awareness. The American Council on Teaching Foreign Language (ACTFL) has identified the following standards as the foundation for a foreign language curriculum. A sequential, articulated program incorporating the 5 C's, *Communication, Cultures, Connections, Comparisons, and Communities*, provides students with a progressive development of essential skills and concepts. These national standards exemplify a vision of excellence in our comprehensive Pre-K through grade 8 foreign language program at Saint Philomena School.

The FLEX program engages our Pre-K through grade 5 learners meeting one period per week presenting a half year study of French and a half year study of Spanish. The goal of the program is to offer an exploratory experience, providing a foundation while establishing an environment of comfort and confidence. Students master limited, specific goals of speaking, understanding, and reading both in French and Spanish.

The FLES program is designed to offer sequential instruction primarily in the target language, for grade 6-8 students. Meeting three periods weekly, sixth grade students pursue a half year study of French and also a half year study of Spanish. At the conclusion of grade 6, students select a French or Spanish two year course of study. Seventh and eighth grade students meet four periods weekly utilizing technology and authentic materials to enhance the development of communication and comprehension skills. The FLES program continues to incorporate an interdisciplinary view, achieving the expectations of proficiency in speaking, reading, writing, and comprehension. Activity based creative projects offer enrichment opportunities for all students at every level.

The goal of the Saint Philomena foreign language department is to provide quality foreign language instruction to all students at an early age in an interdisciplinary environment. In addition, the programs outlined challenge students to become linguistically and culturally prepared to interact successfully as responsible, global citizens.

Model Content Standards

Foreign Language

- 1. Communication**
Communicate in Languages Other than English
- 2. Cultures**
Gain Knowledge and Understanding of Other Cultures
- 3. Connections**
Connect with Other Disciplines and Acquire Information
- 4. Comparisons**
Develop Insight into the Nature of Language and Culture
- 5. Communities**
Participate in Multilingual Communities at Home and Around the World

Standard 1:

Communication

Communicate in Languages Other than English

1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

GRADE 1

- Students are able to greet people in the target language.
- Students are able to say and spell their name in the target language.
- Students are able to tell their age in the target language.

GRADE 2

- Students are able to introduce themselves.
- Students are able to tell others their age.

GRADE 3

- Students demonstrate knowledge of typical school supplies as noted in their creative backpack projects.
- Students are able to tell basic information about a friend as well as his/her dislikes.

GRADE 4

- Students are able to name and describe the location of classroom objects and various school supplies in Spanish.
- Students are able to recognize food vocabulary in Spanish.
- Students demonstrate oral and written comprehension of the parts of the body.
- Students are able to pronounce the Spanish alphabet.
- Students are able to recite the months of the year.
- Students are able to recite the days of the week.

GRADE 7- SPANISH

- talk about classroom objects
- greet and introduce themselves
- ask how others are
- talk about the weather
- talk about leisure activities
- talk about personality traits
- talk about likes and dislikes
- talk about parts of the body
- talk about homework and classes
- talk about personal and classroom items
- talk about locations and spatial relationships
- talk about food and beverages

- talk about people and destinations
- talk about sports and pastimes
- talk about emotions

GRADE 8- SPANISH

- converse with greetings and leave-takings
- talk about the weather, numbers and time
- talk about classroom people and objects
- talk about families and celebrations
- talk about table settings and restaurants
- compare people and things
- talk about rooms and home furnishings
- talk about colors
- talk about household chores
- talk about shopping and clothing
- talk about stores and malls
- talk about travel and vacation activities
- talk about volunteer work

1.2 Students understand and interpret written and spoken language on a variety of topics.

GRADE 1

- Students are able to understand a response of how someone is feeling.
- Students are able to count classroom objects and classify by color and shape.
- Students are able to recognize shapes in the target language.
- Students are able to express different modes of transportation in the target language.

GRADE 2

- Students are able to count a variety of classroom objects and write the quantities in sentence form.
- Students sing French children's songs with movement, i.e. Alouette. Head, Shoulders, Knees and Toes (French version).
- Students demonstrate knowledge of the body parts in French by creating life size labeled posters.

GRADE 3

- Students are able to employ the verb aller (to go).
- Students demonstrate understanding questions about where they go and are able to respond.
- Students incorporate the construction of à +a destination.
- Students are able to write postcards from vacation destinations.

GRADE 4

- Students are able to answer the question ¿Dónde ésta...?

- Students are able to follow basic teacher commands.
- Students are able to answer basic personal questions.
- Students understand the correct usage of the definite article.
- Students are able to identify the plurals of nouns.

GRADE 7- SPANISH

- read and listen to information about greetings, introductions and leave-takings
- read and listen to information about numbers and telling time
- read and listen to information about the classroom
- read and listen to information about the calendar, weather and seasons
- read and listen to information about leisure activities; watch a video a video about leisure activities
- listen to and understand information about infinitives
- listen to and read information about likes and dislikes
- watch video about personality traits
- listen to and read information about school subjects, schedules, and supplies
- listen to information about the present tense of –ar verbs
- read and listen information about classroom items and furniture
- listen to information about the use of location words
- listen to and watch a video about a classroom prank
- listen to and understand information about food items
- listen to and watch a video about breakfast foods
- read information about Spanish eating habits
- read and listen to information about food groups and health habits
- listen to ways to describe food
- listen to and watch a video about healthy diet
- read and listen to information about leisure activities and locations
- read a picture-based story telling how an exchange student spends her time

GRADE 8- SPANISH

- read and listen to information about leisure activities
- read and listen to information about preferences
- read and listen to information about classes
- read and listen to information about food and beverages
- read and listen to information about health and exercise
- read and listen to information about family celebrations
- listen to and watch a video about a birthday party
- read about a quinceanera
- read and listen to descriptions of family members
- read and listen to information about restaurants and meal customs in Spanish speaking countries
- read a picture based story
- listen to and watch a video about restaurant service
- listen to: descriptions of bedrooms and furnishings; information about colors

1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

GRADE 1

- Students are able to recognize and reproduce the Canadian flag.
- Students are able to locate Canada on the atlas.
- Students are able to sing Somos Como las Flores complete with choreographed movements.

GRADE 2

- Students partner read a variety of whole language books they create.
- Students demonstrate knowledge of outer winter clothing vocabulary in the presentations of their Bonhomme de Neige projects

GRADE 3

- Students are able to introduce their ami(e) – a French sock puppet- to the class.

GRADE 4

- Students are able to convey their likes and dislikes.
- Students are able to play a Spanish version of “Simon Says”.
- Students are able to discuss the weather and the seasons in French.

GRADE 7- SPANISH

- present information about greetings, introductions, and leave-takings
- present information about people and things
- present information about: the Spanish alphabet, dates, days of the week, seasons and weather
- present information about leisure activities
- present information about themselves and their likes and dislikes
- Present information about work, home, school activities, school subjects, schedules, and supplies
- present information about classroom items
- present information about: foods and beverages; eating habits during meals; food and drink preferences
- present information about healthy lifestyle choices
- present information about personality traits of people
- present information about sports and pastimes

GRADE 8- SPANISH

- present information about greetings and leave-takings
- present information about people and things
- present information about dates, days of the week, seasons, and the weather
- present information about families and celebrations
- write about how family members are related

- present information about party supplies
- present descriptions of people
- write analogies to compare people and things
- present information about food
- present information about time
- present a skit between a server and customers
- present information about entertainment preferences
- present a description of : a bedroom; people and things
- present information about rooms and household chores
- present information about: shopping and clothes; money and currency
- present information about stores and malls

STANDARD 2:

Cultures

Gain Knowledge and Understanding of Other Cultures

2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

GRADE 1

- Students demonstrate knowledge of What is it Like to Live in Canada?

GRADE 2

- Students demonstrate knowledge of a basic French picnic and the specific stores where specialties can be bought for such an occasion.

GRADE 3

- Students demonstrate knowledge of Christmas traditions with families in France.

GRADE 4

- Students view el Día de los Muertos DVD and compare and contrast our custom of Halloween.
- Students score a minimum of 85% on The Day of the Dead assessment.

GRADE 7- SPANISH

- talk about los sanfermines
- learn that outdoor cafes are popular places to relax with friends
- understand how friendships are formed in some Spanish-speaking countries
- learn about the rise in use of cybercafés
- understand the focus on English language acquisition in Spanish-speaking countries
- learn about school sporting event celebrations and traditions
- understand Sunday “family time” in Mexico
- learn about women’s access to education in 17th century Mexico
- learn about the widespread use of school uniforms
- learn how phys-ed and team sports are conducted
- understand: value of fresh fruit from a historical, socioeconomic perspective; breakfast habits
- understand past and present open- air markets
- learn about La Tomatina festival
- understand the popularity of futbol
- understand leisure enjoyment in the 18th century Spanish aristocracy
- talk about: the festival, La Noche de los rabanos

GRADE 8- SPANISH

- learn about celebration traditions that include the piñata
- learn about Quincera and papel picado
- learn about extended families in Spanish-speaking countries
- learn about La siesta
- learn about luminarias
- learn about Spanish homes
- learn about las molas artwork
- learn about what to wear to social functions
- learn about Spanish shopping at specialty shops and malls
- learn about Ojos de Dias weavings of Mexico
- learn about Costa Rica's Monteverde Cloud Forest

2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

GRADE 1

- Students demonstrate knowledge of Canada's Ice Carnival.
- Students demonstrate knowledge of the maple syrup process.

GRADE 3

- Students enact buying a stamp and mailing postcards à la poste.

GRADE 4

- Students write a cinquaine about el Día de los Muertos.

GRADE 7- SPANISH

- learn about Pablo Picasso and his painting
- learn about a dance of the Dominican Republic, the meringue
- learn about Frida Kahlo and her painting
- learn about Fernando Botero and his painting
- understand the structure educational system
- learn about Bartolome Murillo and his painting
- learn about churros y chocolate
- learn about Diego Rivera and his painting
- learn about Francisco de Goya and his painting

GRADE 8- SPANISH

- learn about Carmen Lomas Garcia and her painting
- learn about Diego Rivera and his portrayal of indigenous people through painting
- learn about Simon Silva and his painting
- learn about the communal function of plazas
- learn about: Salvador Dali and his paintings
- learn about la arpillera patchwork appliqué

STANDARD 3:

Connections

Connect with Other Disciplines and Acquire Information

3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.

GRADE 1

- Students are able to create crowns for La Fête des Rois utilizing shapes and colors in the target language.
- Students demonstrate knowledge of oranges from Valencia.

GRADE 2

- Students are able to recognize and reproduce both the Spanish and Mexican flags.

GRADE 3

- Students form poetry circles to read bilingual and culturally specific poems.

GRADE 4

- Students understand the Mayan origins of chocolate and the processing of this treat.
- Students will demonstrate awareness that seasons are “reversed” in the northern and southern hemispheres.
- Students are able to identify different Francophone countries and cities through a group world weather book project.
- Students interpret the Celsius scale and make conversions to degrees Fahrenheit.

GRADE 7- SPANISH

- discuss the hieroglyphics of the Maya and the Aztec calendar
- learn about important artists and their work Picasso and Kahlo
- learn about and write a type of poem known as the diamante
- understand similarities between Mayan numbering system and Roman numerals
- learn about the migration patterns of Monarch butterflies
- learn about the 17th century Mexican intellectual, Sor Juana Ines de la Cruz
- learn about Machu Picchu
- learn about nutrition and good habits

GRADE 8- SPANISH

- learn about important Spanish artists' works
- learn about the royal family of Spain
- learn about the math and metric system
- learn about Hispanic communities

3.2 Students acquire information and recognize the distinct viewpoints that are only available through the foreign language and its culture.

GRADE 1

- Students demonstrate knowledge of St. Thérèse and her feast day.
- Students demonstrate knowledge of the traditional celebration of the Epiphany with la galette.
- Students are able to recite culturally specific poems – Adobe Brick and Corn .

GRADE 2

- Students are able to read bilingual poems commemorating Mexico’s independence.

GRADE 3

- Students create poetry illustrations and memorize their favorite poem to present for the Cinco de Mayo Poetry Fiesta.

GRADE 4

- Students read the story of the La Virgen de Guadalupe and locate the area on a map.
- Students complete climatic research of different Francophone countries.
- Students write paragraphs in French detailing the weather patterns of a particular Francophone city.

GRADE 7- SPANISH

- read and recite school cheers
- watch and listen to a video

GRADE 8- SPANISH

- read a version of the fairy tale “Cenicienta”
- read a poem of Puerto Rico, “En la puerta del cielo”

STANDARD 4:

Comparisons

Develop Insight into the Nature of Language and Culture

4.1 Students demonstrate understanding of the nature of language through comparisons of the cultures studied and their own.

GRADE 1

- Students demonstrate knowledge of a typical French elementary student.
- Students demonstrate knowledge of families and their titles.

GRADE 2

- Students sing French children's songs with movement, i.e. Alouette.

GRADE 3

- Students are able to virtually tour Paris with Felix and comprehend basic geography and Parisian monuments.

GRADE 4

- Students experience the tradition of Las Posados.

GRADE 7- SPANISH

- explain the difference between tu and usted
- discuss that noun in Spanish are either masculine or feminine
- discuss some rules of punctuation and accent marks
- compare Spanish and English infinitives
- compare expressing agreement or disagreement in English and Spanish
- learn vocabulary through recognition of cognates
- understand the use of definite and indefinite articles; gender-agreement rules with adjectives
- learn the present tense of -ar verbs
- learn the irregular verb estar
- understand the plural of nouns and adjectives
- understand the present tense of -er and -ir verbs
- understand the pronunciation of the letters h and j
- learn the present tense of the verbs ser and ir
- understand the use of interrogatives

GRADE 8- SPANISH

- learn new vocabulary through cognates
- compare the uses of tener idioms in English
- compare the use of possessive adjectives
- understand the uses of adjectives ending in -ísimo

- understand the use of the verb venir
- learn the difference between the verbs ser and estar
- understand comparisons in Spanish; superlatives; the stem-changing verbs poder and dormer
- understand the use of tu commands
- learn the progressive tense
- learn the verbs pensar, querer, preferir
- learn vocabulary through cognates
- understand forming the preterite of -ar verbs
- learn about direct object pronouns

4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

GRADE 1

- Students demonstrate knowledge of the characteristics of fairy tales and are able to compare and contrast Adelita with Cinderella.

GRADE 2

- Students demonstrate knowledge of the artistic techniques employed by Claude Monet.
- Students are able to recognize famous works of Claude Monet.

GRADE 3

- Students are able to complete graphic organizers on their individual tropical rainforest animal in Spanish.

GRADE 4

- Students are aware of the traditions in Spain and Mexico reflecting their celebrations of the Christmas season.
- Students individually create a Christmas cactus.

GRADE 7- SPANISH

- compare customs of greetings and introductions
- compare places where teens gather to spend free time
- compare Latin dances to those in the United States
- compare: teenagers clothing choices; words used to identify friends; and how friendships are formed
- compare use of the 24-hour and 12-hour clock
- compare motivations for foreign language learning
- compare the use of school uniforms and school lockers
- compare commitments to and behavior in school
- compare typical breakfast habits
- compare La Tomatina to festivals in the United States

GRADE 8- SPANISH

- compare family celebrations
- compare the role of families
- compare relationships with extended families
- compare menu selections
- compare the symbolism of Mexico's flag to the United States' flag; pros and cons of importing " la siesta"
- compare versions of "Cinderella" tales
- compare celebrations in the United States to Carnival

STANDARD 5:

Communities

Participate in Multilingual Communities at Home and Around the World

5.1 Students use the language both within and beyond the school setting.

GRADE 1

- Students write, illustrate, and share with family and friends Un Arco Iris de Colores book.

GRADE 2

- Students craft Feliz Navidad bookmarks to give as gifts.
- Students demonstrate knowledge of Spanish as well as Mexican Christmas traditions.

GRADE 3

- Students will demonstrate a command of numbers, colors and predictions using correct pronunciation.
- Students craft French fortune tellers.

GRADE 4

- Students create an illustrated ABC book to share with the lower grades.
- Students craft Christmas cards in the target language.

GRADE 7- SPANISH

- reflect and discuss careers promoting bilingualism
- learn why English-speakers in the community wish to learn Spanish

GRADE 8- SPANISH

- create a brochure in Spanish about their city
- discuss the need to know Spanish for many jobs
- write and perform a restaurant skit
- draw and label their bedroom in Spanish
- write about their bedroom in Spanish

5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

GRADE 1

- Students demonstrate an eagerness to play counting and various playground games in the target language.

GRADE 2

- Students are able to complete crossword puzzles and word searches incorporating vocabulary of family, greetings, animals, holidays, colors, numbers, and days of the week.
- Students are able to play Simon Says as a whole class in French.
- Students are able to play Hangman utilizing French vocabulary.

GRADE 3

- Students collect a signature each time they tell a person his/her fortune in French.
- Students are able to introduce themselves in Spanish when they give guided tours through the tropical rainforest.

GRADE 4

- Students are able to play a version of “Simon Says” in Spanish.

GRADE 7- SPANISH

- utilize the language to experience news and entertainment available through media
- realize the value of being able to read a restaurant menu in Spanish

GRADE 8- SPANISH

- view a video mystery
- make their family tree in Spanish
- create and write about a fashion model in Spanish