

June 10, 2020

Dear Parents,

Welcome to Grade 3! We are very excited to begin working with your child. We would like your child to “Say Hello” to us over the summer. They may leave a short video (1 ½ minute limit) on both Mrs. Foster’s and Mrs. Lavelle’s Flipgrid accounts. Be creative!

[Say hello to Mrs. Foster](#)

[Say hello to Mrs. Lavelle](#)

We would like each incoming third grader to read two books this summer and complete one assignment on each of the books.

Each child will read the following two books from the *2021 Rhode Island Book Award Nomination List*. The first is *Just Like Rube Goldberg* By Sarah Aronson. All students in Grades 3-5 will read this book.

Choose ONE of the following for this book assignment: (moms, dads, and technical advisors can help with construction!)

- 1) Construct a Rube Goldberg machine of your own to complete a simple task. For example, your machine might pop a balloon. If you are unsure of what a machine might look like, you can **visit the site below for inspiration**. You will make a video where you explain what your machine will do, what materials you used for construction, and how you constructed it. Your video should also include the running of the machine so you can share it on Flipgrid.

[Share with Mrs. Foster](#)

[Share with Mrs. Lovelle](#)

- 2) A little camera shy?? No problem! Construct a Rube Goldberg machine of your own to complete a simple task, as described above. Instead of making a video, take some pictures of your materials and your completed project to put on a small poster. Then, write a paragraph about what your machine was designed to do and how you did it! You will share the poster either in class or may be uploaded to Flipgrid. (see links above)
  
- 3) Not a fan of engineering? Well, that is not a problem either! You can complete the non-fiction book report form in this letter. **Please fill out the pre-reading section first** before reading the book. If your child has more to say, please feel free to have them write on a separate sheet of paper and attach it to the form. Please make sure both book assignments are completed and submitted on or by the first day of school.

[Rube Goldberg video](#)

[How to build a Rube Goldberg Machine](#)

The second book is **Nina Soni: Former Best Friend** by Kashmira Sheth. The title has already been filled in. We feel these books are the most appropriate books for this age level. However, they may need parental support with this book. We encourage you to read to your child or read as partners. Many children at this

age are still not ready to read chapter books on their own. This book is also available on ezone through the RI library system. Here is a link to it if you would like to request it with your library card. [Ocean State Library](#)

Students should also work on fluency with math facts ( + & -) over the summer. This is very important for them to work on. Here are some sites in which you may print out the sheets and your child may practice over and over.

[https://www.math-drills.com/addition/add01srg\\_001.php](https://www.math-drills.com/addition/add01srg_001.php)

[https://www.math-drills.com/addition/addition\\_five\\_minute\\_frenzy\\_1\\_0110\\_001.php](https://www.math-drills.com/addition/addition_five_minute_frenzy_1_0110_001.php)

[https://www.math-drills.com/subtraction/sub01to18\\_001.php](https://www.math-drills.com/subtraction/sub01to18_001.php)

[https://www.math-drills.com/subtraction/subtraction\\_five\\_minute\\_frenzy\\_18\\_001.php](https://www.math-drills.com/subtraction/subtraction_five_minute_frenzy_18_001.php)

We look forward to meeting the children in the fall and hope everyone has a relaxing and healthy summer!

Sincerely,

Beth Lavelle and Sue Foster

Name: \_\_\_\_\_ Date: \_\_\_\_\_ #: \_\_\_\_\_

### Non-fiction Book Report

Title: _____
Author: _____

Topic:  
Who or what the book is about.

\_\_\_\_\_

### \* Before reading

Write 4-5 facts you already know about the topic.

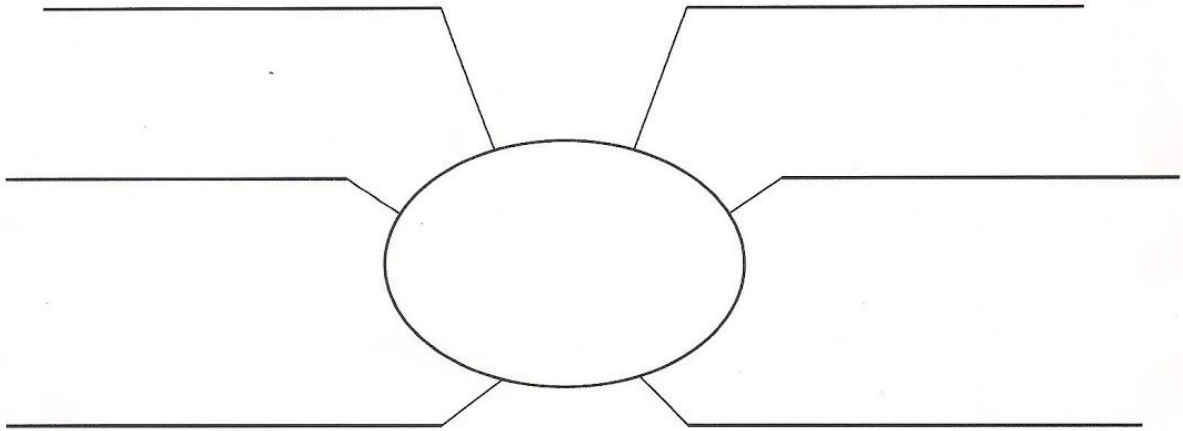
1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_

Write 6 new words that you learned from this book.

- |          |          |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

### What did you learn?

Use the web to write facts you learned about your topic. In the circle, write your topic. On the lines, write in complete sentences what you learned!



What was the **most interesting** thing you learned about the topic?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Did you think the book did a good job of teaching you about the topic? Fill in the stars:



The book did a good job.



The book did an okay job.



The book did a bad job.

**Name:** \_\_\_\_\_

**Fiction Book Report Form**

**Title:** Noni Soni; Former Best Friend

**Author:** \_\_\_\_\_

**Illustrator (If it applies):** \_\_\_\_\_

**Setting- Time** \_\_\_\_\_

**Place** \_\_\_\_\_

**What was the story about?**

**First,** \_\_\_\_\_

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**Next,** \_\_\_\_\_

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**Then,** \_\_\_\_\_

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**In the end,** \_\_\_\_\_

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**List a connection you could make to this book.** \_\_\_\_\_

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**How did this connection help you understand the book?** \_\_\_\_\_

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