

St. Philomena School

**MODEL CONTENT STANDARDS
&
GRADE LEVEL EXPECTATIONS**

RELIGION

Model Content Standards

Religion

- 1. Students present an understanding of the human need for God based on revelation and faith.**
- 2. Students read, understand, interpret, and apply Scripture to life.**
- 3. Students illustrate a basic understanding of doctrine and dogma in light of the creed (what we believe).**
- 4. Students recognize the Trinity as God.**
- 5. Students illustrate a basic understanding of Church.**
- 6. Students demonstrate an appreciation for prayer as the primary way we come to know God and the community as the context for sharing faith within and beyond itself.**
- 7. Students exercise reasonable stewardship for the gift of creation.**
- 8. Students demonstrate the importance of sacraments, with an emphasis on the centrality of the Eucharist, in the life of Catholics.**
- 9. Students examine a variety of Christian vocations as a response to the baptismal call.**
- 10. Students acknowledge and affirm the dignity of the human person and community.**
- 11. Students apply Catholic principles to interpersonal relations.**
- 12. Students know, critique, and apply social justice principles to personal and societal situations.**
- 13. Students engage in service to community (i.e., family, parish, local, national and global) in response to the Gospel call.**

- 14. Students develop a moral conscience informed by Church teachings.**
- 15. Students know and participate in the Catholic tradition of prayer.**

STANDARD 1:

Students present an understanding of the human need for God based on revelation and faith.

RATIONALE:

For faith to be living, conscious, and active, it is important for students to understand the human desire for God.

GRADE K

- Relate that all things are gifts of God
- Identify ways that God shows love for us and how we can respond
- Recognize that we believe in the Father, Jesus Christ and the Holy Spirit
- Be aware of God's presence in ourselves, the community, Scripture and the sacraments
- Show how God takes care of us and is always faithful to us

GRADE 1

- Relate that all things are gifts of God
- Identify ways that God shows love for us and how we can respond
- Recognize that we believe in the Father, Jesus Christ and the Holy Spirit
- Be aware of God's presence in ourselves, the community, Scripture and the sacraments
- Show how God takes care of us and is always faithful to us

GRADE 2

- Relate that all things are gifts of God
- Identify ways that God shows love for us and how we can respond
- Recognize that we believe in the Father, Jesus Christ and the Holy Spirit
- Be aware of God's presence in ourselves, the community, Scripture and the sacraments
- Show how God takes care of us and is always faithful to us

GRADE 3

- Relate that all things are a gift from God
- Identify ways that God shows love for us and how we can respond
- Recognize that we believe in the Father, Jesus Christ and the Holy Spirit through learning the Apostles Creed
- Be aware of God's presence in ourselves, the community, Scripture and the sacraments
- Show how God takes care of us and is always faithful to us

GRADE 4

- Recall that grace from God helps us live good lives

- Make choices that show love for people created in God’s image. Marie Madeleine’s search for God’s will for her life (God’s plan) should be connected
- Demonstrate that the purpose of a Christian life is to know, love and serve God
- Use the Bible to find examples of God’s goodness prevailing over sin and evil. Those examples will also include a study of the Ten Commandments and the Beatitudes.
- Relate that God sent Jesus to us for our salvation
- Recognize that we are God’s chosen ones. Include examples of pilgrimages of followers to holy cities
- Demonstrate personal synthesis of knowledge and faith

GRADE 5

- Recall that grace from God helps us to live good lives
- Make choices that show love for people created in God’s image
- Demonstrate that the purpose of a Christian life is to know, love, and serve God
- Use the bible to find examples of God’s goodness prevailing over sin and evil
- Relate that God sent Jesus to us for our salvation
- Recognize that we are God’s chosen ones
- Demonstrate personal synthesis of knowledge and faith

GRADE 6

- Recall that grace from God helps us live good lives
- Make choices that show love for people created in God’s image
- Use the Bible to find examples of God’s goodness prevailing over sin and evil
- Relate that God sent Jesus to us for our salvation
- Recognize that we are God’s chosen ones
- Demonstrate personal synthesis of knowledge and faith

GRADE 7

- Analyze that God is revealed to us through Jesus, and scripture and the lives of other people
- Tell how the Catholic Christian faith is a personal response to Jesus and requires a relationship with Jesus
- Recognize the ways in which God knows us and calls us by name

GRADE 8

- Analyze that God is revealed to us through Jesus, and scripture and the lives of other people
- Tell how the Catholic Christian faith is a personal response to Jesus and requires a relationship with Jesus
- Recognize the ways in which God knows us and calls us by name

STANDARD 2:

Students read, understand, interpret, and apply Scripture to life.

RATIONALE:

Scripture, as a means of revelation, enables Catholics to discover truth about God, the world and themselves. As the Church reflects upon Scripture, faith is strengthened, the soul is nourished and a pure and lasting font of spiritual life is found.

GRADE K

- Recognize that Bible stories tell us about Jesus and can teach us to be kind, loving and helpful
- Know that the Bible contains God's word for God's people
- Point out ways that God speaks to us through the Bible, including psalm 117 & 150; the Christmas story & the Easter story
- Indicate that the Bible is made up of Old and New Testament
- Demonstrate how we come to know Jesus in the Word of God

GRADE 1

- Recognize that Bible stories tell us about Jesus and can teach us to be kind, loving and helpful
- Know that the Bible contains God's word for God's people
- Point out ways that God speaks to us through the Bible, including psalm 23 and 131; The Annunciation; Jesus heals the sick; Jesus calls the Apostles; God's promises to Abraham and Elizabeth and Mary
- Indicate that the Bible is made up of Old and New Testament
- Demonstrate how we come to know Jesus in the Word of God

GRADE 2

- Recognize that Bible stories tell us about Jesus and can teach us to be kind, loving and helpful
- Know that the Bible contains God's word for God's people
- Point out ways that God speaks to us through the Bible, including psalm 23 and 131; The Annunciation; Jesus heals the sick; Jesus calls the Apostles; God's promises to Abraham and Elizabeth and Mary
- Indicate that the Bible is made up of Old and New Testament
- Demonstrate how we come to know Jesus in the Word of God
- Locate passages in the Bible according to books, chapters, and verses

GRADE 3

- Recognize that Bible tells us about Jesus and can teach us to be kind, loving and helpful
- Know that the Bible contains God's word for God's people
- Point out ways that God speaks to us through the Bible
- Indicate that the Bible is made up of the Old and New Testament
- Locate passages in the Bible according to books
- Demonstrate how we come to know Jesus in the word of God

GRADE 4

- Recognize that the Bible teaches about God’s goodness within us and in our world
- Demonstrate making life choices consistent with biblical teaching
- Discuss how God is present in the Bible, the inspired word of God
- Recall that the promise of love and partnership that God made with Moses and the Hebrew people is a covenant
- Research the life of Jesus as both divine and human, as told in the Gospels
- Name the four Gospel writers- Matthew, Mark, Luke, and John
- Recognize the 46 books of the Old Testament and 27 books of the New Testament
- Examine the experience of God’s people as recorded in the Old Testament
- Trace how the Old Testament, which contains the roots of our faith, is fulfilled in Jesus Christ. Students will become familiar with Psalm 27 and Psalm 118.

GRADE 5

- Recognize that the Bible teaches about God’s goodness within ourselves and our world
- Demonstrate making life choices consistent with biblical teachings
- Discuss how God is present in the Bible, the inspired word of God
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- Trace how the Old Testament, which contains the roots of our faith, is fulfilled in Jesus Christ
- Recognize Exodus; Joshua and entering the Promised Land; Servant Songs from Isaiah
- Recognize Jesus’ teaching through the parables; The Prodigal Son; The Good Samaritan; Prophets-Isaiah, Jeremiah, Ezekial
- Find and understand the readings in Isaiah 35, 40,43:1-7
- Recognize Ps 103,139,and 91

GRADE 6

- Recognize that the Bible teaches about God’s goodness within ourselves and our world
- Demonstrate making life choices consistent with biblical teachings
- Discuss how God is present in the Bible, the inspired Word of God
- Recall that the promise of love and partnership God make with Moses and the Hebrew people is a covenant
- Name the four Gospel writers – Matthew, Mark, Luke, and John
- Recognize the 46 books of the Old Testament and the 27 books of the New Testament
- Examine the experience of God’s people as recorded in the Old Testament
- Trace how the Old Testament, which contain the roots of our faith, is fulfilled in Jesus Christ

GRADE 7

- Recognize the Bible as a collection of many books written under God's inspiration
- Illustrate that Scripture teaches us about the person of Jesus and what following Jesus and living the Good News mean
- Illustrate that Scripture teaches us about the person of Jesus and what following Jesus and living the Good News mean
- Examine the teachings of Jesus about God, prayer, justice and peace, service and moral life

GRADE 8

- Recognize the Bible as a collection of many books written under God's inspiration
- Illustrate that Scripture teaches us about the person of Jesus and what following Jesus and living the Good News mean
- Illustrate that Scripture teaches us about the person of Jesus and what following Jesus and living the Good News mean
- Examine the teachings of Jesus about God, prayer, justice and peace, service and moral life

STANDARD 3:

Students illustrate a basic understanding of doctrine and dogma in light of the creed (what we believe).

RATIONALE:

Doctrine and dogmas of the Catholic faith, as means of revelation, are essential foundations for life within the Catholic community.

GRADE K

- Recognize God in creation
- Articulate that Jesus is the Son of God and came to bring us God's Word
- Recognize that the Holy Spirit is the Spirit of God and was sent by the Father and Jesus to be with us always
- Explore the Catholic Church as a family of believers and community of Jesus' followers
- Recall that Mary is the Mother of God
- Participate in the May Crowning
- Relate the fact that Jesus died for us on the cross
- Recognize that Jesus rose from the dead on Easter Sunday to give us a new life
- Show how God loves us like a Father
- Demonstrate that the Holy Spirit is with us to help us pray

GRADE 1

- Recognize God in creation
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- Explore the Catholic Church as a family of believers and community of Jesus' followers
- Recall that Mary is the Mother of God
- Participate in the May Crowning
- Know that the FCJ Sisters call Mary: Our Lady, Our Queen, and Our Mother
- Relate the fact that Jesus died for us on the cross
- Recognize that Jesus rose from the dead on Easter Sunday to give us a new life
- Show how God loves us like a Father
- Demonstrate that the Holy Spirit is with us to help us pray

GRADE 2

- Recognize God in creation
- Articulate that Jesus is the Son of God and came to bring us God's Word
- Recognize that the Holy Spirit is the Spirit of God and was sent by the Father and Jesus to be with us always
- Explore the Catholic Church as a family of believers and community of Jesus' followers
- Recall that Mary is the Mother of God
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- Know that the FCJ Sisters call Mary: Our Lady, Our Queen, and Our Mother
- Relate the fact that Jesus died for us on the cross
- Recognize that Jesus rose from the dead on Easter Sunday to give us a new life
- Show how God loves us like a Father
- Demonstrate that the Holy Spirit is with us to help us pray
- Explain the marks of the Catholic Church: one, holy, catholic and apostolic

GRADE 3

- Recognize God in creation
- Articulate that Jesus is the Son of God and came to bring us God's Word
- Recognize that the Holy Spirit is the Spirit of God and was sent by the Father and Jesus to be with us always
- Explore the Catholic Church as a family of believers and a community of Jesus' followers
- Recall that Mary is the Mother of God
- Relate that Jesus died on the cross for us
- Recognize that Jesus rose from the dead on Easter Sunday to give us new life
- Show that God loves us like a Father
- Demonstrate that the Holy Spirit is with us to help us pray
- Explain the marks of the Church: one, holy, catholic and apostolic

GRADE 4

- Show God’s mercy and forgiveness as offered through Jesus
- Recall that the Holy Spirit guides us to choose good over evil
- Explain how all members of the Church are members of the Body of Christ
- Identify God as with us everywhere, especially through other people and the Church
- Recall that God came into our world to save us
- Recognize Jesus as the visible sign of God’s love
- Demonstrate courage received through the Holy Spirit. Explain how Marie Madeleine received the courage of the Holy Spirit to begin the FCCJs. With that courage, Marie Madeleine was able to do God’s will with fidelity.
- Witness the presence of the Risen Christ in the Church
- Discuss how God creates out of love
- State that Jesus is the Messiah who came to serve and liberate
- Illustrate that the Holy Spirit is the breath of life and the fire of love

GRADE 5

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- Recall that God came into our world to save us
- Recognize Jesus as a visible sign of God’s love
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- Witness the presence of the risen Christ in the Church
- Discuss how God creates out of love
- State that Jesus is the Messiah who came to serve and liberate
- Illustrate that the Holy Spirit is the breath of life and the fire of love

GRADE 6

- Recall that the Holy Spirit guides us to choose good over evil
- Identify God as with us everywhere, especially through other people and the Church
- Recall that God came into our world to save us

GRADE 7

GRADE 8

- Explain the Nicene Creed
- Explain the origins of the Creed
- Explain and analyze the parts of the creed and how they speak to our unique Christian faith

STANDARD 4:

Students recognize the Trinity as God.

RATIONALE:

Trinity is the central mystery of the Christian faith.

GRADE K

- Explain that God made all things because God loves us
- Describe who Mary and Joseph were
- Illustrate how Jesus is a good friend
- Relate that God wants us to be happy and always forgives us
- Examine how Jesus, the Son of God, teaches us about God
- Recognize that the Holy Spirit can help us make good choices so we can live together in peace
- Explain that God the Father loves us even when we hurt others
- Recognize that Jesus brings us God's forgiveness
- Identify God as the Father, Son and Holy Spirit
- Recall that Jesus is a person who lived historically and is alive now
- Explain that the Holy Spirit is the gift of God the Father and Jesus that enables the life of the Church on earth

GRADE 1

- Explain that God made all things because God loves us
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- Recognize that Jesus brings us God's forgiveness
- Identify God as the Father, Son and Holy Spirit
- Recall that Jesus is a person who lived historically and is alive now
- Explain that the Holy Spirit is the gift of God the Father and Jesus that enables the life of the Church on earth

GRADE 2

- Explain that God made all things because God loves us
- Describe who Mary and Joseph were
- Illustrate how Jesus is a good friend
- Relate that God wants us to be happy and always forgives us

- Examine how Jesus, the Son of God, teaches us about God
- Recognize that the Holy Spirit can help us make good choices so we can live together in peace
- Explain that God the Father loves us even when we hurt others
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- Identify God as Father, Son and Holy Spirit
- Recall that Jesus is a person who lived historically and is alive now
- Explain that the Holy Spirit is a gift of God the father and Jesus that enables the life of the Church on earth

GRADE 4

- Recognize that God is always with us
 - Identify from Jesus how we are supposed to live
 - Develop the belief in one God: Father, Son, and Holy Spirit
 - Illustrate how the mystery of the Trinity is the core of our faith
 - Identify how God created all things and cares for us as a living Father
 - State that Jesus Christ, the Son of God, is true God and true human
 - Dramatize how the Holy Spirit came to the disciples at Pentecost
 - Explain that God is revealed to us in the Bible
 - Discuss the mystery of the Holy Trinity in the person, words, and works of Jesus Christ
 - Identify the authors of the Bible who were inspired by the Holy Spirit
 - Distinguish how the Holy Spirit helps us live as Jesus did
 - Point out that the Holy Spirit is always present and active in the lives of people.
- Include Mary and the Rosary as a prayer to her faith in the Holy Spirit.

GRADE 5

- Recognize that God is always with us
- Identify from Jesus how to live
- Distinguish how the Holy Spirit helps us to live as Jesus did
- Develop the belief in one God; Father, Son, and Holy Spirit
- Illustrate how the mystery of the Trinity is the core of our faith
- Identify how God created all things and cares for us as a living Father

- State that Jesus Christ, the Son of God, is the true God and true human
- Dramatize how the Holy Spirit came to the disciples at Pentecost
- Explain that God is revealed to us in the Bible
- Discuss the mystery of the Holy Trinity in the person, words, and works of Jesus Christ
- Identify the authors of the Bible who were inspired by the Holy Spirit
- Point out that the Holy Spirit is always present and active in the lives of people

GRADE 6

- Recognize God is always with us
- Identify how God created all things and cares for us as a living Father
- Explain that God is revealed to us in the Bible

GRADE 7

- Illustrate the Holy Trinity as on God-the-Father, the Son, and the Holy Spirit
- Examine and discuss ways God comes into our world to save us
- Recognize Pentecost as a celebration of the coming of the Holy Spirit to the disciples
- Study the infancy narratives in the New Testament

GRADE 8

- Illustrate the Holy Trinity as on God-the-Father, the Son, and the Holy Spirit
- Examine and discuss ways God comes into our world to save us
- Recognize Pentecost as a celebration of the coming of the Holy Spirit to the disciples
- Study the infancy narratives in the New Testament

STANDARD 5:

Students illustrate a basic understanding of Church.

RATIONALE:

Our understanding of God and our identity as Church develops through history. The Church, the Body of Christ, is the sacrament of salvation.

GRADE K

- Name and celebrate the liturgical seasons of Advent, Christmas, Lent and Easter
- Know that a Chapel/Church is a special place to meet God: we genuflect when we enter and share prayers together
- Indicate that the Catholic Church celebrates its faith through the sacraments
- Recognize that in baptism we become members of the Church
- Point out that Jesus began his new Church on earth and chose twelve apostles to help him
- Know that the season of Advent prepares us for Christmas and the second coming of Christ and that Lent is a special time for praying, sacrificing and sharing
- Identify that Christians celebrate Jesus' rising from the dead on Easter Sunday

GRADE 1

- Name and celebrate the liturgical seasons of Advent, Christmas, Lent and Easter
- Know the furnishings of a Chapel/Church
- Indicate that the Catholic Church celebrates its faith through the sacraments
- Recognize that in baptism we become members of the Church
- Point out that Jesus began his new Church on earth and chose twelve apostles to help him
- Know that the season of Advent prepares us for Christmas and the second coming of Christ and that Lent is a special time for praying, sacrificing and sharing
- Identify that Christians celebrate Jesus' rising from the dead on Easter Sunday

GRADE 2

- Name and celebrate the liturgical seasons of Advent, Christmas, Lent and Easter
- Indicate that the Catholic Church celebrates its faith through the sacraments
- Recognize that in baptism we become members of the Church
- Point out that Jesus began his new Church on earth and chose twelve apostles to help him
- Know that the season of Advent prepares us for Christmas and the second coming of Christ and that Lent is a special time for praying, sacrificing and sharing
- Identify that Christians celebrate Jesus' rising from the dead on Easter Sunday

GRADE 3

- Name the liturgical seasons of Advent, Christmas, Lent and Easter
- Celebrate the liturgical seasons and ordinary time
- Indicate that the Catholic Church celebrates its faith through the sacraments
- Recognize that in Baptism we become members of the church
- Point out that Jesus began his church on earth and chose twelve apostles
- Know that Advent is when we prepare for Christmas and the second coming of Christ and that Lent is a time of prayer, sacrifice and sharing
- Identify that Christians celebrate Jesus' rising from the dead on Easter Sunday

GRADE 4

- Recognize that the Church is a light to the world. Include the World Youth Day celebration
- Learn from others and teach others the way to the Kingdom of God, as members of the Church
- Identify the parish, deanery, diocesan, and universal Church as community
- Recall the Last Supper in the Eucharistic celebration on Holy Thursday
- Explain how the Church is the sacrament of Christ in the world
- Relate that the Church was born on the feast of Pentecost
- Recognize the roots of the Church in the many signs and symbols of the Old Testament scriptures

- Reflect on the Church- One, Holy, Catholic, and Apostolic- as the People of God, called together by the Holy Spirit.
- Identify God within the Church, the Body of Christ.
- Learn the prayer “The Gloria”.

GRADE 5

- Recognize the Church is the light to the world
- Learn from others and teach others the way to the kingdom of God, as members of the Church
- Identify the parish, deanery, diocesan, and universal Church in community
- Recall the Last Supper as the Eucharistic celebration on Holy Thursday
- Reflect on the Church-one, holy, apostolic- as the People of God, called together by the Holy Spirit
- Explain how the Church is the sacrament of Christ in the world
- Relate that the Church was born on the feast of the Pentecost
- Recognize the roots of the Church in the many signs and symbols of the Old Testament scriptures
- Identify God within the Church, the Body of Christ

GRADE 6

- Recognize the Church is a light to the world
- Learn from others and teaching others the way to the kingdom of God, as members of the Church
- Recall the Last Supper in the eucharistic celebration on Holy Thursday
- Recognize the roots of the Church in the many signs and symbols of the Old Testament Scriptures

GRADE 7

GRADE 8

- Tell that Catholic beliefs are sound and rooted in tradition
- Explain the origins of the church at Pentecost
- Explore the Acts of the Apostles as the story of the building of the early Church
- Use Paul’s letters to explain the spreading of the Church to the gentiles and other nations

Standard 6:

Students demonstrate an appreciation for prayer as the primary way we come to know God and the community as the context for sharing faith within and beyond itself.

Rationale:

A relationship with God is not merely a private affair. It is meant to be shared. Along with Scripture, prayer, and good teaching, a dynamic faith community is essential to the spiritual formation of its members and to supporting and challenging them in becoming active disciples.

GRADE K

- Demonstrate how we respect others at liturgy
- Identify the Church as a sacred place where the people of God gather
- Recognize that we are Catholic Christians
- Describe how the Church is a special and sacred place
- Illustrate ways our parish is a community and be able to explain something special about each individual parish
- Point out that we belong to a parish family that gathers at Mass to celebrate the life of Jesus
- Study the lives of Saints

GRADE 1

- Demonstrate how we respect others at liturgy
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- Describe how the Church is a special and sacred place
- Illustrate ways our parish is a community and be able to explain something special about each individual parish
- Point out that we belong to a parish family that gathers at Mass to celebrate the life of Jesus
- Study the lives of Saints

GRADE 2

- Demonstrate how we respect others at liturgy
- Identify the Church as a sacred place where the people of God gather
- Recognize that we are Catholic Christians
- Describe how the Church is a special and sacred place
- Illustrate ways our parish is a community and be able to explain something special about each individual parish
- Point out that we belong to a parish family that gathers at Mass to celebrate the life of Jesus
- Describe the Church as the communion of saint
- Study the lives of Saints

GRADE 3

- Demonstrate how we respect others at liturgy and learn common responses to the mass
- Identify the church as a sacred space where people of God gather; relate Marie Madeleine's story of family placing her at Mary's feet at her baptism
- Recognize that we are Catholic Christians
- Explain that we all come from different parishes in a diocese
- Explain that the tabernacle in a Catholic Church is where the Eucharist is kept after mass
- Identify that our church is a community led by the Pope, clergy, religious (FCJs) and lay people
- Demonstrate how the Church continues Jesus ministries of community, word, worship and service; teach about the scroll that appeared to Marie Madeleine which helped her know what Jesus wanted the FCJs to do
- Study the saints
- Describe and understand the Communion of saints

GRADE 4

- Examine the followers of Jesus who make up the Church (apostles, saints, and us)
- Indicate that as the Church, the Body of Christ, we celebrate the Eucharist
- Develop an appreciation for prayer in order to know God

GRADE 5

- Examine the followers of Jesus who make up the Church (apostles, saints, etc.)
- Indicate that as the Church, the Body of Christ, we celebrate the Eucharist
- Describe examples of how the Church cares for those in need and works to build a better world
- Participate in the Church as a celebrating community
- Celebrate the presence and actions of Christ in our lives through the seven sacraments
- List the liturgical feasts and seasons
- Identify that at Mass the community is reconciled, gives thanks, and celebrates
- Explain and celebrate the pope as the leader of the Catholic Church throughout the world
- Relate that the Church is a community of God's people called to continual reform and renewal

GRADE 6

- Examine the followers of Jesus who make up the Church (apostles, saints, us)
- Describe examples of how the Church cares for those in need and works to build a better world
- Participate in the Church as a celebrating community
- Celebrate the presence and actions of Christ in our lives through the seven sacraments
- List the liturgical feasts and seasons of the Church
- Identify that at Mass the community is reconciled, gives thanks, and celebrates

- Explain and celebrating the pope as the leader of the Catholic Church throughout the world

GRADE 7

- Recall our involvement in the life, mission, and work of the parish community and family
- Recognize the faith community as a way of coming to know God
- Recognize prayer is a conversation with God

GRADE 8

- Recall our involvement in the life, mission, and work of the parish community and family
- Recognize the faith community as a way of coming to know God
- Recognize prayer is a conversation with God

Standard 7:

Students exercise reasonable stewardship for the gift of creation.

Rationale:

Creation is a gift from God for all generations. It is a Catholic's responsibility to interact with the gift of creation wisely, share its fruits equitably, and to preserve the gift for the future.

GRADE K

- Recall that all of God's creation needs care
- Identify that creation is a gift from God
- Explain that as Christians we accept responsibility for of God's creation and emphasize life is precious in all living things.

GRADE 1

- Recall that all of God's creation needs care
- Identify that creation is a gift from God
- Explain that as Christians we accept responsibility for of God's creation and emphasize life is precious in all living things.

GRADE 2

- Recall that all of God's creation needs care
- Identify that creation is a gift from God
- Explain that as Christians we accept responsibility for of God's creation and emphasize life is precious in all living things.
- Emphasize that life is precious in plants, animals and people

GRADE 3

- Recall that all of God's creation needs care; Remind children of Marie Madeline's love of gardens and open spaces..each FCJ school has lovely play area
- Explain that as Christians we accept responsibility for God's creation and promise to care for it; there is a sense of justice when we care for our world in regards to people who do not have what we do
- Emphasize that life is precious

GRADE 4

- Identify the abundance and goodness of God's creation
- Explore the responsibility of Catholic Christians to be generous with others. Include Marie Madeleine's example of taking care of priests
- Engage in problem solving to promote responsible stewardship of God's creation
- Demonstrate the meaning of ownership in light of Catholic traditions
- Identify ways in which sin can destroy God's creation
- Recognize that holiness includes overcoming evil and being responsible stewards for all creation

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- Identify the abundance and goodness of God's creation
- Explore the responsibility of Catholic Christians to be generous with others
- Engage in problem solving to promote responsible stewardship of God's creations
- Demonstrate the meaning of ownership in the light of Catholic traditions
- Identify ways in which sin can destroy God's creation
- Recognize that holiness includes overcoming evil and being responsible stewards for all creation

GRADE 6

- Identify the abundance and goodness of God's creation
- Explore the responsibility of Catholic Christians to be generous with others
- Engage in problem solving to promote responsible stewardship of God's creation
- Identify ways in which sin can destroy God's creation
- Recognize that holiness includes overcoming evil and being responsible stewards for all creation

GRADE 7

- Explore all the ways that God has asked us to care for the world
- Promote responsible stewardship
- Recognize the theology of stewardship as it relates to distribution and use of resources

GRADE 8

- Explore all the ways that God has asked us to care for the world
- Promote responsible stewardship
- Recognize the theology of stewardship as it relates to distribution and use of resources

Standard 8:

Students demonstrate the importance of sacraments, with an emphasis on the centrality of the Eucharist, in the life of Catholics.

Rationale:

Persons encounter Christ in the sacraments. The sacraments, most centrally the Eucharist, are the source and strength of the Catholic community and are essential to the life and mission of the Church and its members.

GRADE K

- Point out that in baptism we become members of God's family and receive new life
- Explain that sacraments are celebrations and signs of Jesus' love
- Explain how people in our Church community serve God
- Know the symbols and rituals of Baptism
- Relate how Jesus shows us how to live
- Demonstrate that we live lovingly in our family and respect our parents
- Examine calls to religious life, including the Pope and Bishop and pray for all of religious life

GRADE 1

- Point out that in baptism we become members of God's family and receive new life
- Explain that sacraments are celebrations and signs of Jesus' love
- Explain that baptism, confirmation and Eucharist are sacraments of initiation
- Explain how people in our Church community serve God
- Know the symbols and rituals of Baptism
- Relate how Jesus shows us how to live
- Demonstrate that we live lovingly in our family and respect our parents
- Examine calls to religious life, including the Pope and Bishop and pray for all of religious life
- Explain that Holy Orders is a sacrament of special service and commitment to the Church

GRADE 2

- Point out that in baptism we become members of God's family and receive new life
- Explain that sacraments are celebrations and signs of Jesus' love
- Recall that Jesus shares himself with us in a special meal
- Indicate that the sacrament of penance/reconciliation is a way to say we are sorry for our sins and receive God's forgiveness
- Indicate that the sacrament of Eucharist was begun by Jesus at the Last Supper
- Reflect how we celebrate the Eucharist at Mass as the bread and wine are changed into the body and blood of Christ
- Explain that Baptism, Confirmation and Eucharist are sacraments of initiation
- Identify the sacraments of Penance/Reconciliation and Anointing of the Sick as sacraments of healing
- Recognize that Matrimony and Holy Orders are sacraments of service

GRADE 3

- Explain that sacraments are celebrations and signs of Jesus' love
- Recall that Jesus shared himself with us at a special meal
- Indicate that the sacrament of reconciliation is an opportunity for us to say we are sorry for our sins and ask for forgiveness
- Indicate that the sacrament of Eucharist was started at the Last Supper
- Teach that the bread and wine are changed into the body and blood of Jesus at Mass
- Explain that Baptism, Eucharist and confirmation are sacraments of initiation
- Explain that reconciliation, and anointing of the sick are sacraments of healing
- Recognize that matrimony and holy orders are sacraments of service

GRADE 4

- Participate in the sacraments of penance/reconciliation, the journey of conversion, which brings forgiveness and reunites us with God and the Church
- Celebrate Eucharist, which symbolizes the Kingdom of God, brings us peace, and reconciles us
- Recognize the grace of God through the special gifts and symbolic actions of the sacraments
- Tell how baptism calls us to new life, cleanses us of sin, and joins us to the Christian community
- Recognize that confirmation strengthens us in the Holy Spirit
- Identify the presence and the sacrifice of Christ in the community meal of the Eucharist
- Witness Christ's healing presence in our lives through the sacrament of the anointing of the sick. Discuss places of pilgrimage, including Lourdes, as a place for healing.
- Discuss the sacrament of matrimony, the grace-filled covenant between man and woman
- Recognize the call to serve God's people through the ordained ministries through holy orders
- Recall that sacramental actions of the Church originated in Jewish rituals
- Examine how the sacred is experienced in the liturgical year, sacramentals, symbols, and rituals

GRADE 5

- Participate in the sacrament of penance/reconciliation, the journey of conversion, which brings forgiveness and reunites us with God and the Church
- Celebrate the Eucharist, which symbolizes the kingdom of God, brings us peace, and reconciles us
- Recognize the grace of God through the special gifts and symbolic acts of the sacraments
- Tell how baptism calls us to new life, cleanses us of sin, and joins us to the Christian community
- Recognize that confirmation strengthens us in the Holy Spirit
- Identify the presence and sacrifice of Christ in the community meal of the Eucharist
- Witness Christ's healing presence in our lives through the sacrament of anointing of the sick

- Discuss the sacrament of matrimony, the grace filled covenant between a man and a woman
- Recognize the call to serve God’s people through the ordained ministries of holy orders
- Examine how the sacred is experienced in the liturgical year, sacramentals, symbols, and rituals

GRADE 6

- Participate in the sacrament of Penance/Reconciliation, the journey of conversion, which brings forgiveness and reunites us with God and the Church
- Celebrate Eucharist, which symbolizes the kingdom of God, brings us peace, and reconciles us
- Tell how baptism calls us to new life, cleanses us of sin, and joins us to the Christian community
- Recognize that confirmation strengthens us in the Holy Spirit
- Identify the presence and the sacrifice of Christ in the community meal of the Eucharist
- Discuss the sacrament of matrimony, the grace-filled covenant between man and woman
- Recognize the call to serve God’s people through the ordained ministries of holy orders
- Recall that sacramental actions of the Church originated in Jewish rituals
- Examine how the sacred is experienced in the liturgical year, sacramentals, symbols, and rituals

GRADE 7

- Recognize the sacrament of penance/reconciliation as a celebration of God’s forgiveness
- Recognize and celebrate God’s presence in the gathering and the body and blood of the Lord at the Eucharist
- Compare and contrast the Eucharistic celebration with the Last Supper

GRADE 8

- Recognize the sacrament of penance/reconciliation as a celebration of God’s forgiveness
- Recognize and celebrate God’s presence in the gathering and the body and blood of the Lord at the Eucharist
- Compare and contrast the Eucharistic celebration with the Last Supper

Standard 9:

Students examine a variety of Christian vocations as a response to the baptismal call.

Rationale:

Through their baptism, God, calls all Christians to a discipleship that continues the mission of Jesus.

GRADE K

- Tell how people in our Church community serve God
- Relate how Jesus shows us how to live
- Demonstrate that we live lovingly in our family and respect our parents
- Explain that Holy Orders is a sacrament of special service and commitment to the Church

GRADE 1

- Tell how people in our Church community serve God
- Relate how Jesus shows us how to live
- Demonstrate that we live lovingly in our family and respect our parents
- Explain that Holy Orders is a sacrament of special service and commitment to the Church

GRADE 2

- Tell how people in our Church community serve God
- Relate how Jesus shows us how to live
- Demonstrate that we live lovingly in our family and respect our parents
- Explain that Holy Orders is a sacrament of special service and commitment to the Church

GRADE 3

- Tell how people in our school community serve God; Reach out projects; fund raisers etc
- Relate how Jesus showed us how to live
- Demonstrate that we live lovingly in our families and respect our parents
- Emphasize that “actions” are a way to pray
- Examine call to religious life; learn Marie Madeleine’s story and how she was “drawn to serve God”
- Explain how Holy Orders is a sacrament of special service and commitment to the Church
- Relate bible story of Abraham and Sarah’s covenant with God

GRADE 4

- Illustrate that through Baptism Jesus calls us to a life of service
- Propose good Christian lifestyles by using the examples of Jesus, Mary, and the Saints
- Recognize that the role of family and community is to support our living a Christian way of life
- Examine calls to religious life, especially Marie Madeleine’s call

- Relate how Christians are to be missionaries bringing good news to the ends of the Earth. Marie Madeleine cared for Italian priests as part of her mission. Include World Youth Day as an example of bringing good news to the ends of the Earth in modern times.

GRADE 5

- Illustrate that through baptism Jesus calls us to a life of service
- Propose good Christian lifestyles by using the examples of Jesus, Mary, and the saints
- Recognize that the role of the family and community is to support our living a Christian way of life
- Relate how Christians are to be missionaries bringing the Good News to the ends of the earth

GRADE 6

- Propose good Christian lifestyles by using the examples of Jesus, Mary, and the saints
- Examine calls to religious life
- Relate how Christians are to be missionaries bringing Good News to the ends of the earth

GRADE 7

Not covered in grade 7

GRADE 8

- Identify the uniqueness of the priesthood
- Examine the role of religious in the Church

Standard 10:

Students acknowledge and affirm the dignity of the human person and community.

Rationale:

Humanity, created in the image and likeness of God, is to be protected and enriched at all stages of life.

GRADE K

- Accept and appreciate themselves as unique creations and special children of God and understand they are loveable
- Recognize that we care for people of different races and cultures
- Demonstrate that we love ourselves as gifts of God
- Know Marie Madeleine d’Houet’s life story and how she began the Sisters Faithful Companions of Jesus – wanted to do God’s will

GRADE 1

- Accept and appreciate themselves as unique creations and special children of God and understand they are loveable
- Recognize that we care for people of different races and cultures
- Demonstrate that we love ourselves as gifts of God
- Apply respect for all of humanity to concrete situations
- Know Marie Madeleine d'Houet's childhood, marriage, motherhood, and founding of the FCJ's. She came from a well off family and did good in her life

GRADE 2

- Accept and appreciate themselves as unique creations and special children of God
- Understand they themselves are loveable
- Recognize that we care for people of different races and cultures
- Demonstrate that we love ourselves as gifts of God
- Apply respect for all of humanity to concrete situations
- Examine how caring for people, especially those different from ourselves, is a mark of holiness
- Know Marie Madeleine d'Houet's childhood, marriage, motherhood, and founding of the FCJ's. She came from a well off family and did good in her life

GRADE 3

- Accept and appreciate themselves as unique creations and special Children of God
- Point out that they are lovable
- Recognize that we care for people of different cultures and races; (use scripture verses of Jesus curing the blind, the man with epilepsy etc.)
- Demonstrate that we love ourselves as gifts of God
- Apply respect for all of humanity to concrete situations
- Examine how caring for people, especially those different from ourselves is a mark of holiness; Relate how Marie Madeleine cared for the poor even as a young girl

GRADE 4

- Recognize that differences in race and nationalities are good for the whole of the human family
- Identify that God created persons of different races and cultures, but all are one in God
- Exhibit an appreciation for gender, racial, ethnic, and religious differences
- Tell that we are children of the covenant God made with Abraham
- Identify significant contributions to the Church by varied ethnic cultures

GRADE 5

- Recognize that the differences in race and nationality are good for the whole human family
- Identify that God created persons of different races and cultures, but all are one in God
- Exhibit an appreciation for gender, race, ethnic, and religious differences

- Tell that we are children of the covenant God made with Abraham
- Identify significant contributions to the Church by varied ethnic cultures

GRADE 6

- Recognize that differences in race and nationalities are good for the whole of the human family
- Identify that God created persons of different races and cultures, but all are one in God
- Exhibit an appreciation for gender, racial, ethnic, and religious differences
- Tell that we are children of the covenant God made with Abraham

GRADE 7

- Analyze how discrimination and prejudice lead to injustice (for example; gender, racial, or religious)

GRADE 8

- Analyze how discrimination and prejudice lead to injustice (e.g. gender, racial, or religious)
- Describe pro-life activities and teachings of the Church
- Explore and discuss diverse cultural expressions that enrich our Church

Standard 11:

Students apply Catholic principles to interpersonal relations.

Rationale:

The Gospel call to love one's neighbor is the foundation of Catholic Christian moral activity.

GRADE K

- Tell and show how we love our families
- Relate how we love our neighbors
- Apply the concept of sharing with others
- Show care for others
- Point out that we treat others the way Jesus treated others
- Emphasize that life is a gift of God that must be respected
- Recall that, through the parables, Jesus tells us to love one another

GRADE 1

- Tell and show how we love our families
- Relate how we love our neighbors
- Apply the concept of sharing with others
- Show care for others
- Point out that we treat others the way Jesus treated others

- Emphasize that life is a gift of God that must be respected
- Recall that, through the parables, Jesus tells us to love one another

GRADE 2

- Tell and show how we love our families
- Relate how we love our neighbors
- Apply the concept of sharing with others
- Show care for others
- Point out that we treat others the way Jesus treated others
- Emphasize that life is a gift of God that must be respected
- Recall that, through the parables, Jesus tells us to love one another
- Show how we love our family

GRADE 3

- Tell how we love our families; explain how devoted Marie Madeleine was to Eugene after her husband died, and even after she started the FCJs
- Relate how to love your neighbor
- Apply concept of sharing with others
- Show care for others
- Point out how we treat others as Jesus treated others
- Emphasize that all life is a gift from God and must be respected
- Recall that through parables, Jesus tells us how to love one another
- Relate lives of saints as human beings who walked the earth and did as God asked; Marie Madeleine's story at St. Roch

GRADE 4

- Examine the greatest commandments-to love God with our whole heart and others as ourselves
- Recognize that authority is necessary for human community
- Demonstrate responsible expressions of sexuality
- Relate that God cares deeply how we treat others
- Examine choices in light of the Christian message
- Demonstrate Christian love, respect, and appreciation of others as a faithful follower of Jesus
- Indicate that we are capable of intimacy and trust of others
- Verify that life is precious at all its stages from conception to natural death
- Demonstrate how we are God's people by living the commandments
- Recognize that God's spirit calls people to conversion and faithfulness
- Analyze the Scriptures as a guide in moral pathways to the reign of God
- Defend human sexuality as a precious gift of God
- Recognize that we are called to a chaste life

GRADE 5

- Examine the greatest commandments- to love God with our whole heart and others as ourselves
- Recognize that authority is necessary for human community

- Demonstrate responsible expressions of sexuality
- Relate that God cares deeply how we treat others
- Examine choices in light of the Christian message
- Demonstrate Christian love, respect, and appreciation of others as a faithful follower of Jesus
- Indicate that we are capable of intimacy and trust of others
- Verify that life is precious at all its stages from conception to natural death
- Demonstrate how we are God’s people by living the commandments
- Recognize that God’s spirit calls people to conversion and faithfulness
- Analyze the Scriptures as a guide in moral pathways to the reign of God
- Recognize that we are called to a chaste way of life

GRADE 6

- Examine the greatest commandments – to love God with our whole heart and others as ourselves
- Recognize that authority is necessary for human community
- Demonstrate responsible expressions of sexuality
- Relate that God cares deeply how we treat others
- Demonstrate Christian love, respect and appreciation of others as a faithful follower of Jesus
- Indicate that we are capable of intimacy and trust of others
- Verify that life is precious at all its stages from conception to natural death
- Demonstrate how we are God’s people by living the commandments
- Recognize that God’s spirit calls people to conversion and faithfulness
- Analyze the Scriptures as a guide in moral pathways to the reign of God
- Defend human sexuality as a precious gift of God

GRADE 7

- Show how relationships based on a life of service to others reflects Christ’s teachings
- Recognize the need to develop skills for building friendship and handling peer pressure
- Point out that honesty, love, and respect are components of responsible relationships
- Show how listening, self-disclosure, and compromise are necessary communication skills
- Discuss sexuality as integral to personal identity
- Examine and discussing sexual moral values of all Christians
- Recognize that we are all called to a chaste life

GRADE 8

- Show how relationships based on a life of service to others reflects Christ’s teachings
- Recognize the need to develop skills for building friendship and handling peer pressure
- Point out that honesty, love, and respect are components of responsible relationships
- Show how listening, self-disclosure, and compromise are necessary communication skills
- Discuss sexuality as integral to personal identity

- Examine and discuss sexual moral values of all Christians
- Recognize that we are all called to a chaste life

Standard 12:

Students know, critique, and apply social justice principles to personal and societal situations.

Rationale:

Catholic teachings are upheld in the public arena as well as personal life. Catholics are called to discern discrepancies, where they exist, between social realities and Gospel values, and to develop strategies to make Gospel values operative.

GRADE K

- Show concern for all people, especially those in need, and that we share Jesus’ mission to bring the message of love, justice and hope to all
- Demonstrate how we show concern for the poor and suffering by sharing what we have with others through reach-our projects

GRADE 1

- Show concern for all people, especially those in need, and that we
- Share Jesus’ mission to bring the message of love, justice and hope to all
- Demonstrate how we show concern for the poor and suffering by sharing what we have with others

GRADE 2

- Show concern for all people, especially those in need
- Indicate how we share what we have with others
- Demonstrate how we show concern for the poor and suffering by sharing what we have with others
- Memorize that “whatever we do for people in need we do for Jesus”
- Share Jesus’ mission to bring the message of love, justice and hope to the poor and victims of injustice

GRADE 3

- Show concern for all people, especially those in need
- Demonstrate how we show concern for poor and suffering; use lives of saints as models
- Indicate that we share what we have with others
- Memorize “whatever we do for others, we do for Jesus” ; (Corporal Works of Mercy)
- Explain that we share in Jesus’ mission to bring the message of love, justice and hope to the poor and victims of injustice; 9teach Acts of the Apostles...story of first Christians)

GRADE 4

- Demonstrate that God wants us to fight against envy and greed
- Illustrate how the Beatitudes show us to trust God, forgive, and have mercy for others
- Recognize that Jesus reached out to the poor, lonely, and suffering and heals others through us
- Examine ways of working for a more just and fair world
- Realize God's healing and nourishment through the sacraments
- Demonstrate how our God is a God of freedom
- Examine the prophets regarding the mysteries of life: suffering, injustice, and death
- Recognize the way to the reign of God through justice and peace

GRADE 5

- Demonstrate that God wants us to fight against envy and greed
- Illustrate how the beatitudes show us to trust God, forgive, and have mercy for others
- Recognize that Jesus reached out to the poor, lonely, and suffering and heals others through us
- Examine ways of working for a more fair and just world
- Realize God's healing and nourishment through the sacraments
- Demonstrate how God is a God of freedom

- Examine the prophets regarding the mysteries of life: suffering, injustice, death
- Recognize the way to the reign of God through justice and peace

GRADE 6

- Demonstrate that God wants us to fight against envy and greed

GRADE 7

- Respond to the challenge of world hunger, poverty, war/peace, inequality, discrimination, and environmental and anti-life issues

GRADE 8

- Respond to the challenge of world hunger, poverty, war/peace, inequality, discrimination, and environmental and anti-life issues

Standard 13:

Students engage in service to community (i.e., family, parish, local, national and global) in response to the Gospel call.

Rationale:

By virtue of baptism, Catholics are called to discipleship, which is manifest in loving service to others.

GRADE K

- Recognize and describe how we can be helpful and loving to our families, friends, and teachers
- Indicate how we cooperate in school, church, and community projects through Lent and Advent reach out projects and dress down days for charity
- Demonstrate how we share in Jesus' ministry by loving and serving others, including our religious leaders

GRADE 1

- Recognize and describe how we can be helpful and loving to our families, friends, and teachers
- Recognize that the sacrament of the Eucharist is a sacrament of love and service, through prayer services and Mass
- Indicate how we cooperate in school, church, and community projects through Lent and Advent reach out projects and dress down days for charity
- Demonstrate how we share in Jesus' ministry by loving and serving others, including our religious leaders

GRADE 2

- Recognize that Jesus wants us to help our family and friends
- Describe how we are helpful and loving to our parents, teachers and friends
- Recall that the Eucharist is a sacrament of love and service
- Indicate how we cooperate in school, church, and community projects
- Demonstrate how we share in Jesus' ministry by loving and serving others, including our religious leaders

GRADE 3

- Recognize that Jesus wants us to help our family and friends
- Describe what it means to be helpful
- Recall that Eucharist is a sacrament of love and service
- Indicate how we cooperate in school, church and community projects (dress down days; soup kitchen, reach out projects)
- Recognize Jesus as the center of God's plan for the world

GRADE 4

- Demonstrate our love for God by helping those in need
- Illustrate how caring for others means considering their needs
- Recall that the corporal and spiritual works of mercy show our love for Jesus
- Explain the Church teaches us to reach out to those who suffer, especially the poor and needy
- Recognize Jesus as the center of God's plan for the world

GRADE 5

- Demonstrate our love for God by helping those in need
- Demonstrate how caring for others means considering their needs
- Recall that the corporal and spiritual works of mercy show our love for God

- Explain that the Church teaches us to reach out to those who suffer, especially the poor and needy
- Recognize Marie Madeleine d’Houet and the four companions; how the FCJ communities were established all over Europe, and then in Australia, Canada, and the USA; more recent expansion to Indonesia, Philippines, Myanmar, Romania, Sudan, and Argentina
- Recognize Jesus as the center of God’s plan for the world

GRADE 6

- Demonstrate our live for God by helping those in need
- Illustrate how caring for others means considering their need

GRADE 7

- Articulate that service is an essential element of discipleship
- Recognize service as action rooted in and flowing from prayer
- Explore Jesus’ life as an example of carrying the cross and living a life of service

GRADE 8

- Articulate that service is an essential element of discipleship
- Recognize service as action rooted in and flowing from prayer
- Explore Jesus’ life as an example of carrying the cross and living a life of service

Standard 14:

Students develop a moral conscience informed by Church teachings.

Rationale:

The Ten Commandments, the beatitudes and Church teachings provide a sure guide for moral decision-making. God’s grace guides one’s decisions for health, holy living on the journey to salvation.

GRADE K

- Demonstrate that we show love by how we act and giving examples of right and wrong choices
- Demonstrate how to live good lives with the help of the Holy Spirit
- Demonstrate that we have a choice to do good
- Recall that Jesus sums up the commandments for us in his law of life

GRADE 1

- Demonstrate that we show love by how we act and giving examples of right and wrong choices
- Demonstrate how to live good lives with the help of the Holy Spirit

- Demonstrate that we have a choice to do good
- Recall that Jesus sums up the commandments for us in his law of life

GRADE 2

- Demonstrate that we show love by how we act
- Give examples of right and wrong choices
- Demonstrate how to live good lives with the help of the Holy Spirit
- Point out that we have a choice to do good
- Explain that we sin when we choose not to do good
- Recognize that the Ten Commandments help us live good lives
- Recall that Jesus sums up the commandments for us in his law of life

GRADE 3

- Demonstrate that we show love by the way we act
- Give examples of right and wrong
- Point out that we have a choice to do good
- Explain that we sin when we choose not to do good
- Recognize that the Ten Commandments help us live good lives
- Recall that Jesus sums up the commandments for us in the law of love
- Memorize Psalm 1

GRADE 4

- Demonstrate the virtues of faith, hope, and love
- Dramatize our God-given gifts of freedom and conscience
- Indicate that the Holy Spirit and Church teachings help us choose what is right
- Illustrate how the Ten Commandments teach us how to love God and others
- Recognize that sin is choosing to turn away from God, which harms our relationship with God, ourselves, and others
- Demonstrate the steps in making responsible moral decisions
- Illustrate how an informed conscience helps us to know what is right and do what we believe is right
- Recognize our heritage of faith from those who have gone before us
- Describe how to live good lives as taught in the Scriptures
- Recognize that God sent prophets to call us to justice and mercy
- Demonstrate the call to be faithful to God's love

GRADE 5

- Demonstrate the virtues of faith, hope, and love
- Dramatize our God given gifts of freedom and conscience
- Indicate that the Holy Spirit and Church teachings help us choose what is right
- Illustrate how the Ten Commandments teach us how to love God and others
- Recognize that sin is choosing to turn away from God, which harms our relationship with God, ourselves, and others
- Demonstrate the steps in making responsible moral decisions
- Illustrate how an informed conscience helps us to know what is right and do what we believe is right
- Recognize our heritage of faith from those who have gone before us

- Describe how to lead good lives as taught in the Scriptures
- Recognize that God sent the prophets to call us to justice and mercy
- Demonstrate the call to be faithful to God's love

GRADE 6

- Dramatize our God-given gifts of freedom and conscience
- Indicate that the Holy Spirit and Church teachings help us choose what is right
- Illustrate how the Ten Commandments teach us how to love God and others
- Recognize that sin is choosing to turn away from God, which harms our relationship with God, ourselves, and others
- Demonstrate the steps in making responsible moral decisions
- Illustrate how an informed conscience helps us know what is right and do what we believe is right
- Describe how to live good lives as taught in the Scriptures

GRADE 7

- Recognize that the basis of moral decision-making within the Catholic Church is conscience, sin and reconciliation
- Examine Christ's invitation to deny self and take up the cross
- Identify moral values in the teachings of Jesus

GRADE 8

- Recognize that the basis of moral decision-making within the Catholic Church is conscience, sin and reconciliation
- Examine Christ's invitation to deny self and take up the cross
- Identify moral values in the teachings of Jesus
- Apply the Ten Commandments to our daily lives

Standard 15:

Students know and participate in the Catholic tradition of prayer.

Rationale:

Prayer is essential to the relationship of the Christian to God and the community. Through God's initiative, our exposure to diverse expressions of prayer, including traditional Catholic forms of prayer, can open us to God's presence.

GRADE K

- Pray spontaneously on occasion and know the difference between spontaneous and liturgical prayer
- Participate in prayer in class, with family and at Church
- Recognize that prayer is listening and talking with God and God listens to us
- Show how Jesus teaches us to pray and how important all prayers are
- Recite the Sign of the Cross and the Hail Mary

- Explain that at Mass we gather as God's family and pray the responses and the scripture is one way God speaks to us
- Know that MM d'Houet also prayed to Mary and God

GRADE 1

- Pray spontaneously on occasion and know the difference between spontaneous and liturgical prayer
- Participate in prayer in class, with family and at Church
- Recognize that prayer is listening and talking with God and God listens to us
- Show how Jesus teaches us to pray and how important all prayers are
- Recite the Sign of the Cross, the Lord's Prayer, the Glory Be ..., and the Hail Mary
- Explain that at Mass we gather as God's family and pray the responses and the scripture is one way God speaks to us
- Relate what happens in the Liturgy of the Word and the Liturgy of the Eucharist
- Know that MM d'Houet also prayed to Mary and God and looked to Mary to intercede with God for her intentions

GRADE 2

- Pray spontaneously on occasion
- Participate in prayer in class, with family and at Church
- Recognize that prayer is listening and talking with God
- Show how Jesus teaches us to pray
- Recite the Sign of the Cross, the Lord's Prayer, the Glory Be ..., and the Hail Mary
- Explain that at Mass we gather as God's family and pray the responses
- Relate what happens in the Liturgy of the Word and the Liturgy of the Eucharist
- Recite a prayer of Sorrow
- Observe that God hears our prayers
- Explain that listening to God's word in Scripture is one way God speaks to us today
- Show the difference between spontaneous prayer and liturgical prayer
- Explain the Apostles Creed

GRADE 3

- Recite and demonstrate the Sign of the Cross
- Pray before meals and thank God
- Say simple prayers in the morning and evening
- Pray spontaneously on occasion
- Participate in prayer in class, with family, and at a Church
- Recognize that prayer is listening and talking to God
- Show how Jesus teaches us to pray
- Recite the Our Father, Hail Mary and Glory Be....
- Discuss why prayers are important
- Explain that Mass is the highest form of prayer
- Relate what happens at the Liturgy of the Word and Liturgy of the Eucharist
- Recite a prayer of sorrow
- Observe that God hears our prayers
- Explain that listening to God's word in Scripture is one way God speaks to us today
- Show the difference between spontaneous prayer and liturgical prayer

- Teach the Stations of the Cross
- Teach the Rosary
- Explain the Apostle's Creed

GRADE 4

- Indicate how Christians are called to forgive those who hurt them or bear wrongs and pray for everyone
- Recognize the corporal and spiritual works of mercy
- Identify psalms as prayers that Jesus liked to pray; especially psalms 27 and 118
- Pray daily as a way to talk to God, listen to God, and discover His Will
- Recognize sacramental ritual prayers
- Construct spontaneous and meditation prayers
- Memorize liturgical responses
- Recite the rosary with an awareness of the joyful, sorrowful, and glorious mysteries
- Know how to pray the stations of the cross
- Affirm that worship belongs to God alone
- Recognize the Eucharistic liturgy as the community's central act of worship
- Analyze the deepening awareness of the relationship of the Covenant with God that prayer provides
 - Identify the elements of the Lord's prayer
 - Identify and examine the elements of the Creed
 - Recognize scriptural prayer

GRADE 5

- Indicate how Christians are called to forgive those who hurt them or bear wrongs and pray for everyone
- Recognize the spiritual and corporal works of mercy
- Identify the psalms as prayers that Jesus liked to pray
- Pray daily as a way to talk to God, listen to God, and discover his will
- Recognize sacramental ritual prayers
- Construct spontaneous and meditation prayers
- Memorize liturgical responses
- Recite the Rosary with an awareness of the Joyful, Sorrowful, Glorious Mysteries
- Know how to pray the Stations of the Cross
- Affirm that worship belongs to God alone
- Recognize the Eucharistic liturgy as the community's central act of worship
- Analyze the deepening awareness of the covenanted relationship with God that prayer provides
 - Identify the elements of the Lord's Prayer
 - Identify and examine elements of the Creed
 - Recognize the structure of the Mass; Holy Week and the Passion; Structure of the Church year
- Recognize Scriptural prayer

GRADE 6

- Indicate how Christians are called to forgive those who hurt them or bear wrongs and pray for everyone

- Pray daily as a way to talk to God, listen to God and to discover his will
- Construct spontaneous and mediation prayers
- Memorize liturgical responses
- Recite the Rosary with an awareness of the Joyful, Sorrowful, Glorious Mysteries
- Know how to pray the Stations of the Cross
- Recognize the eucharistic liturgy as the community's central act of worship
- Identify the elements of the Lord's Prayer

GRADE 7

- Pray spontaneously on occasion
- Participate in prayer in class, with family and at Church
- Explain that at Mass we gather as God's family and pray together
- Relate what happens at the Liturgy of the Word and the Liturgy of the Eucharist
- Explain that listening to God's word in Scripture is one way God speaks to us today

GRADE 8

- Pray spontaneously on occasion
- Participate in prayer in class, with family and at Church
- Explain that at Mass we gather as God's family and pray the
- Relate what happens at the Liturgy of the Word and the Liturgy of the Eucharist
- Explain that listening to God's word in Scripture is one way God speaks to us today