

Dear Parents,

This year's summer reading assignment for students entering grade 6 is *I Am Malala: How One Girl Stood Up for Education and Changed the World* by Malala Yousafzai with Patricia McCormick. It is the young adult version of the book. The choice for this assignment is based on our belief in the importance of nonfiction in creating strong readers.

Studies from American College Test (ACT) researchers concluded, "Performance on complex texts is the *clearest differentiator* in reading between students who are more likely to be ready for college and those who are less likely to be ready." Students who learn to work with complex texts in K-12 are significantly more prepared to succeed in higher education. "And this is true for both genders, all racial/ethnic groups, and all family income levels."

Reading nonfiction requires students to slow down and check for comprehension regularly. To help develop their understanding, they are asked to use post-it notes as they read. Directions for this part of the assignment are attached.

We appreciate your help this summer as students work their way through the book. We will be watching the movie together after the book discussion. If you have any questions please feel free to email us.

Miss Hedden and Mrs. Towers

Thank you,

Grade 6 Teachers



Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Summer Reading Grade 6: Nonfiction

**Author: Malala Yousafzai with Patrick McCormick**

**Title: I Am Malala: How One Girl Stood Up for Education and Changed the World  
-Young Readers' Edition**

**Recommendation & Rating** (Explain why you would or would not recommend this book to a friend.)

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**Rate the book on a scale of 1-10 (10 = Best recommendation)**

Circle one: 1      2      3      4      5      6      7      8      9      10

### **Note-taking:**

While you read, create at least 24 post-it notes to respond to the text. At least 3 of these post-it notes must be main ideas you have inferred from the various sections and have 2 corresponding post-it notes each that show where the evidence is for the main idea.

Use the bolded paragraph headings in the book to help guide you.

The notes should be distributed throughout the book:

1. **Ask a question- I don't understand...** a combined
2. **Leave a comment - I didn't know that....** minimum of 15 post-its
3. **Make a personal connection -This reminds me of....**

#### **4. Find a main idea (minimum of 3) - The point the author is making here is....**

- These should be ideas you can find evidence for from the book

For example: Main Idea - African American women stuck together and supported each other at NASA.

#### **5. Find evidence (the passage in the book) to prove each main idea (minimum of 2 per main idea)**

For example:

- African American women stuck together by double checking one another's work to prevent mistakes
- African American women stuck together by holding the expectation that they would all dress well, be on time, and avoid even the appearance of bad behavior

- African American women stuck together by recruiting new African American talent

\* Place the post-it notes showing main ideas and support for the main ideas where they come up in the book.